



## MINAT BELAJAR SISWA MELALUI PENGELOLAAN KELAS

*(The students' interest in learning through classroom management)*

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### **Abstract**

*The method of this research was descriptive method. The population of this research consisted of Senior High School Students in 2014/2015 academic year. It used random sampling technique where the writer took one class of the second-year students which consisted of 33 students. The data were collected through questionnaires. The data analyzed using Likert Scale. The result of data analysis showed that the second-year students at SMA Negeri 1 Anggeraja shows their high interest in learning English through classroom management. The use of classroom management to learn English gave many benefits to the students, such as; (1) they felt relax, more serious and active in the class, they had a high initiative and strong enthusiastic in learning, (2) create friendly and cooperate atmosphere for language learning, (3) attract the attention of the students and willing to learn, (4) and create a strong motivation to learn. It was proven by the result of the mean score of the students' questionnaire namely 87 which mean that the majority of the students agreed with the positive statements and disagreed with the negative ones about the use of classroom management in learn English.*

**Keywords:** Classroom, Management, Students' interest

### **Abstrak**

*Metode penelitian ini adalah metode deskriptif. Populasi dalam penelitian ini adalah Siswa SMA Tahun ajaran 2014/2015. Teknik pengambilan sampel menggunakan random sampling dimana penulis mengambil satu kelas siswa tahun kedua yang terdiri dari 33 siswa. Pengumpulan data dilakukan melalui kuesioner. Analisis data menggunakan Skala Likert. Hasil analisis data menunjukkan bahwa siswa kelas dua SMA Negeri 1 Anggeraja menunjukkan minat yang tinggi untuk belajar Bahasa Inggris melalui manajemen kelas. Penggunaan manajemen kelas untuk belajar Bahasa Inggris memberikan banyak manfaat bagi siswa, seperti; (1) mereka merasa rileks, lebih serius dan aktif di kelas, mereka memiliki inisiatif yang tinggi dan antusias yang kuat dalam belajar, (2) menciptakan suasana yang bersahabat dan bekerja sama dalam pembelajaran Bahasa, (3) menarik perhatian siswa dan mau belajar, (4) dan menciptakan motivasi belajar dan kuat. Hal ini dibuktikan dengan hasil nilai rata-rata angket siswa yaitu 87 yang berarti sebagian besar siswa setuju dengan pernyataan positif dan tidak setuju dengan pernyataan negatif tentang penggunaan manajemen kelas dalam pembelajaran Bahasa Inggris.*

**Kata Kunci:** Kelas, Pengelolaan, Minat siswa

## INTRODUCTION

English is one of the international languages which is very important to be mastered by people around the world. English important due to its position as the one and only language which is communicate variety language in all countries. English is a very important language that many language experts give specific attention to it.

Collins Cobuild English Language Dictionary (1987:8) defines language as a system of communication that consists of a set of sound and written symbols that used by people of particular country or region for talking or writing, it means when two persons meet and want to express their ideas, thought, and feelings. They will use a language to communicate, it does not matter whether they use local language, national language or foreign language, as long as they both communicate in the same language they can communicate effectively when we want build up relations with other nationals in the world, and we need to communicate in the same language. However, with millions kinds of nations and their languages, it is impossible to master all of them. To help people from different nation to have the same language, there are languages acknowledged by all nations in the world. Those languages called international language, and English is one of them.

## THEORETICAL REVIEW

Teaching English as a foreign language has been done for decades in various countries where English is taught as the second or foreign language. It is very important roles because English becomes a factor that determines to get a job. Realizing how important the English language is for the attainment of science and technology, our government includes English in curriculum as a compulsory subject for students in our country. Now we can find English is taught from elementary school until university level and even it is taught in

some kinder garden. This fact shows how important English play in developing country like Indonesia.

To get the successful teaching and learning process in the classroom, the qualify teacher is needed. John I. Goodlad states (2005:19) "Teaching is a profession laden with risk and responsibility that requires a great deal from those who enter into it." Teacher is a person who provides schooling for others.

One way to get successful in teaching English, the first thing that teacher should pay attention is how big the student interest in learning English. Because there is no doubt if the teacher delivers the material with a good procedure as the teacher commonly but on the other side students feel bored to it. The same thing happens to students at SMA Neg. 1 Anggeraja. Some students feel bored to learn English for many reasons. But most of the answers are teacher usually do the same method or model in teaching.

Many things influence the psychology of the students. Therefore, to get the purpose of the education, the teacher should know the situation of the classroom. Situation of the classroom really has a big role in influencing the psychology of the students, such as: students' interest. The students' interest will influence the achievement of the students. The way of the teachers in teaching the material or even the situation or the shape of the desk in classroom are important in influencing the achievement of the students in teaching and learning process.

According to Muis and Reynolds (2008:169), the important aspect in classroom climate is the relationship between teachers and students. Supportive and warm climate in the class is important for the teachers' effectiveness, especially in supporting and make students' to give their good contribution in learning process. Because if the student think that the classroom as a caring, and supportive

interested place that there is a sense of belonging and everyone feel comfort, valued and respected each other in the classroom. The objective of this research is to figure out the students' interest in learning English through classroom management at second grade students' of SMA Neg. 1 Anggeraja.

## RESEARCH METHOD

The method used in this research is descriptive. Sudaryanto (1992 : 62) comments it in his book, saying that descriptive term suggest that research basically is conducted based on facts only or phenomenon which is empirically live from native speaker.

The independent variable of the research was students' interest while the dependent variable was students' interest in learning english using classroom management. The indicators of this research were the implementation of classroom management in class during teaching and learning process. The populations of the research were all of students of natural science classes at second grade students of sma negeri 1 anggeraja. There are four classes began from xi ipa 1 until xi ipa 4, with the number of students were 128 students.

Representative sample is partially or population studied. Names after the study sample if we intend to generalize the result of the study sample. The intent is to generalize the conclusions raise as a research applicable to the population. (arikunto, 2010:174). In this research, writer applied random sampling technique in which only one class take as a sample. The class was selected by the total samples were 33 students.

The writer procedure used to collect the data was questionnaire. The students have to answer honestly what they felt about the statements or the questions. The writer used close questionnaire. There were 20 statements which consist of 10 positive statements and 10 negative statements which were used to know the students interest in

learning english through classroom management.

Likert in gay (1981: 126) states that every response is associated with point value, and individual that have score is determined by summing the point value for each statement. Indicating whether one strongly agree (sa), agree (a), undecided (u), disagree (d), or strongly disagree (sd) with each statements. Each response will associate with point value and an individual.

The point value will be assigned to response the positive statements for negative statements.

Items	SA	A	UN	D	SD
Positive statements	5	4	3	2	1
Negative statements	1	2	3	4	5

This research consists of ten positive statements and ten negative statements. Proceeding, if a respondent answer all the positive statements with strongly agree, they will get fifty (50) score and the one who answer all negative statements with strongly disagree will get fifty (50) score

Calculating the mean score by using the formula as follows:

Where:

$$\bar{X} = \frac{\sum X}{N} \quad : \text{mean score}$$

$\sum x$  : total score  
n : total respond

( gay in nursam , 1981 : 287 )

To classify the students score the research applied the following classification:

20 x 5 = 100 (classified as high)

20 x 3 = 60 (classified as neutral)

20 x 1 = 20 (classified as low)

To analyze questionnaire the writer use percentage of the students score by using the

following formula (gay in rohana thesis, 2004):

$$\text{Where: } P = \frac{F}{N} \times 100\%$$

P : percentage  
F : frequency of item  
N : total samples

## RESULTS AND DISCUSSION

Based on the data analysis collected through questionnaire, it was found that the majority of the students agreed with the positive statements and disagreed with the negative statements about learning English through classroom management. They showed their high interest in learning English, it proven by the classification of students' questionnaire and the mean score of questionnaire.

1. Classification of students' questionnaire for each item

a. Item 1  
Table 1

The student will be interested in learning English if the teachers always start the class on time.

No.	Opinion	Frequency	Percentage (%)
1.	Strongly Agree	19	58
2.	Agree	14	42
3.	Undecided	-	-
4.	Disagree	-	-
5.	Strongly Disagree	-	-
Total		33	100

The table above shows that 19 (58%) out of the students chose 'Strongly agree', 14 (42%) chose 'Agree', none chose 'Undecided', 'Disagree', and 'Strongly Disagree'. It means that all of the students are agreed that they really interest in

learning English, if the teacher start the class on time like stated in item 1.

b. Item 2

Table 2

The student will be not interested in learning English, if the teachers always start the class on time.

No.	Opinion	Frequency	Percentage (%)
1.	Strongly Agree	-	-
2.	Agree	-	-
3.	Undecided	3	9
4.	Disagree	17	52
5.	Strongly Disagree	13	39
Total		33	100

The table was about the students' interest when the teacher did not start the class on time. The result indicates that none of 33 students chose 'Strongly Agree' and 'Agree', 3 (9%) chose 'Undecided', 17(52%) chose 'Disagree' and 13 (33%) chose 'Strongly Disagree'. It means that most of the students disagreed when the teacher did not start the class on time.

c. Item 3

Table 3

The students will be interested in learning English, if the desk arrangement suitable with the activities in the class.

No.	Opinion	Frequency	Percentage (%)
1.	Strongly Agree	20	61
2.	Agree	13	39
3.	Undecided	-	-
4.	Disagree	-	-
5.	Strongly Disagree	-	-
Total		33	100

The table was described the interest of the students of an activity in class when learning English. The result indicates that 20 (61%) out of 33 students chose 'Strongly Agree', 13 (39%) chose 'Agree', none chose 'Undecided', none chose 'Disagree', and 'Strongly Disagree'. It means that most of the students agreed that they very interest in learning English when the desk arrangement suitable with the activities in class.

d. Item 4

Table 4

The students will be not interested in learning English, if the desk arrangement suitable with the activities in the class.

No.	Opinion	Frequency	Percentage (%)
1.	Strongly Agree	-	-
2.	Agree	-	-
3.	Undecided	2	6
4.	Disagree	20	61
5.	Strongly Disagree	11	33
Total		33	100

The table was about the uninterested of the students when learning English the desk arrangement suitable with the activity in class. The result indicates that none of 33 students chose 'Strongly Agree', and 'Agree', 2 (6%) chose 'Undecided', 20 (61%) chose 'Disagree', and 11 (33%) chose 'Strongly Disagree'. It means that some of the students disagreed that they were uninterested learning English with the suitable between desk arrangement and the activity.

e. Item 5

Table 5

The students will be interested to study, if there is no outside disruption that can lose their attention and concentration

No.	Opinion	Frequency	Percentage (%)
1.	Strongly Agree	23	70
2.	Agree	10	30
3.	Undecided	-	-
4.	Disagree	-	-
5.	Strongly Disagree	-	-
Total		33	100

f. Item 6

Table 6

The students will be not interested to study, if there is outside disruption that can lose their attention and concentration

No.	Opinion	Frequency	Percentage (%)
1.	Strongly Agree	-	-
2.	Agree	-	-
3.	Undecided	-	-
4.	Disagree	17	52
5.	Strongly Disagree	16	48
Total		33	100

The table above shows that learning English when there was disruption from outside could make the student bored to study. The result indicates that none of the students chose 'Strong Agree', none chose 'Agree', none chose 'Undecided', 17 (52%) chose 'Disagree', and 16 (48%) chose 'Strongly Disagree'. It indicates that most of the students disagreed when learning English and there was disruption from outside and make them could not concentration.

g. Item 7

Table 7

The clear and understandable rules made the students in the class interest to study. With learning English through classroom

management the students know the clear and understandable rules from the teacher instruction make them have a passion to study. We can see from the data about opinion, frequency, and the percentage about what are they want to do in learning.

No.	Opinion	Frequency	Percentage (%)
1.	Strongly Agree	16	48
2.	Agree	17	52
3.	Undecided	-	-
4.	Disagree	-	-
5.	Strongly Disagree	-	-
Total		33	100

The table above shows that the clear and understandable rules make the students interest to study. The result indicates that 16 (48%) out of the students chose ‘Strongly Agree’, 17 (52%) chose ‘Agree’, none chose ‘Undecided’, none chose ‘Disagree’ and ‘Strongly Disagree’. It indicates that most of the students agreed that learning English while know the rules shows them interest to study.

#### h. Item 8

Table 8

The clear and understandable rules made the students in the class bored to study.

No.	Opinion	Frequency	Percentage (%)
1.	Strongly Agree	2	6
2.	Agree	-	-
3.	Undecided	-	-
4.	Disagree	24	73
5.	Strongly Disagree	7	21
Total		33	100

The table was about the clear and understandable rules in learning English

make the students bored. The result indicates that 2(6%) of 33 students chose ‘Strongly Agree’, none ‘Agree’ and ‘Undecided’, 24 (73%) chose ‘Disagree’, and 7 (21%) chose ‘Strongly Disagree’. It indicated that most of the students Disagreed if learning English with clear and understandable rules in class make them bored to study.

#### Mean score of the students questionnaire

From 33 students, total score of the questionnaire is 2860 and total numbers of the table are 20. So, the mean score:

$$\bar{X} = \frac{\sum X}{N}$$

$$\bar{X} = \frac{2869}{33}$$

$$= 87$$

The calculation above shows that the mean score of the students’ interest in learning English through classroom management is 87. It indicated that the students show high interest (see appendix) in the use of classroom management in learning English.

The questionnaires above were to know the students’ interest in learning English through classroom management. Item 1, 3, 5, 7, 9, 11, 13, 15, 17, and 19 were positive statement and item 2, 4, 6, 8, 10, 12, 14, 16, 18, and 20 were negative statement of the questionnaire. These tables were about the starting of the class, preparation, implementing rules and procedures, low-profile interventions that work, teacher presence, students’ homework, and ending of the class material in teaching and learning process.

The mean score of the questionnaire was 87. It means the students show their interest in the use of classroom management in learning English. The use of classroom management in learning English gave the students a lot of benefits such as; they felt relax, more serious and active, had a high

initiative and strong enthusiastic in learning; create friendly and cooperate atmosphere for language learning; attract the attention of the students and willing to learn; and the important one was the students were not feel be forced so it could create a strong motivation to learn.

Even though the students show their interest about learning English through classroom management, but there were some notes that the teacher needed to know related with the use of classroom management.

### CLOSING

Based on the findings and discussions in the previous chapter, it is conclude that the second year students of SMA Negeri 1 Anggeraja showed their high interest in the use of classroom management to learn English. The mean score of the students' questionnaire, namely 87 which mean that the majority of the students agreed with the positive statements and disagreed with negative statements through classroom management in learning English. The use of classroom management to learn English gave the students many benefits, such as they felt relax, more serious and active in the class, had a high initiative and strong enthusiastic in learning, create friendly and cooperate atmosphere for language learning, can attract the attention of the students.

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